

# Annual Implementation Plan



## Cannon Hill Primary School School Improvement Priorities for 2022

### Priority 1: Increase student achievement in English

**Our goal:** In 2022, increase the percentage of students demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area of English.

Actions / Success Criteria	Targets	Timelines	Res. Officer/s
Teachers collaboratively plan effective tailored support and reasonable adjustments at before moderation to support student learning improving	<i>See 2022 Investing for Success (I4S) agreement for English A-C level of achievement targets for each year level.</i>	Multiple per term	HOD, P Inclusion Team
Teachers use a case management approach in year level teams to plan, review and monitor student progress in English – using the <i>Literacy continuum</i> to plan targeted teaching		Mutiple per term	HOD, P Inclusion Team
Teachers use learning walls / “bump-it-up” walls to support students’ peer/self-assessment and knowing next steps		Each term	Teachers P, DP
Leaders and teachers use Class Dashboard class/cohorts, and SORD, to analyse and discuss student data; monitor progress		Ongoing	P, DP, HOD Teachers
Leaders are lead learners in professional learning and case management; collaboratively monitoring student improvement		Ongoing	P, DP, HOD
Leaders and teachers engage in external moderation each semester to calibrate judgements on levels of achievement		Each semester	P, HOD Teachers
Leaders engage in Learning Walks and Talks, monitoring evidence of student understanding and areas for development		Ongoing	P, DP, HOD

### Priority 2: A culture that promotes learning

**Our goal:** In 2022, develop a whole school approach to student behaviour by implementing the Positive Behaviour for Learning (PBL) framework to support student success in and out of our classrooms.

Actions / Success Criteria	Targets	Timelines	Res. Officer/s
All staff have an understanding of the PBL framework, associated PBL Team roles, and timelines for implementation	<i>See 2022 Investing for Success (I4S) agreement English targets</i>	Term 1	P, DP
PBL Internal Coaches and PBL Team members engage in professional learning with Metro Region PBL Executive Coach		Each term	Teachers Inclusion
Teachers use OneSchool behaviour categories accurately to support analysis of data and indentify target lessons		Ongoing	Int. Coaches
Teachers use whole school social and emotional learning strategies, ie. Zones of Regulation, for student wellbeing/safety	<i>Reduction in behaviour incidents and School Disciplinary Absences**</i>	Ongoing	DP, Teachers
All staff engage in trauma-informed practices professional learning to support their work with students and their families		Mutiple sessions	P, GO
Leaders are lead learners in work with Executive Coach, PBL Team and broader staff team in PBL design, implementation	<i>Increase in attendance**</i>		DP, P
Leaders prioritise time for PBL Team for: learning; analysing, monitoring OneSchool data; staff surveys; creating lessons		Ongoing	P, DP, HOD



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## Cannon Hill Primary School *Maintaining Our Standards*

Embedding our inquiry-based Reggio Approach	
Strategies	Responsible Officer/s
Continue to embed and refine our implementation of the Reggio Approach, grounded in Science, HASS, or The Arts (Media Arts), each term or semester.	DP, HOD(C)
Support teachers to enact our inquiry-based Reggio Approach through ongoing coaching, modelling and planning support, including use of Thinking Routines.	DP, HOD(C)
Plan, teach, assess and report on the Australian Curriculum for every student in every year level	
Strategies	Responsible Officer/s
Continue to support teachers to effectively plan and adapt year level and unit plans (inc. C2C) aligned to whole school curriculum plan across all learning areas.	HOD(C), Principal
Use SharePoint to centrally store and share curriculum planning materials for collaboration and to work smart, building on previous resources where possible.	
Use/adapt C2C resources to support Mathematics whole school curriculum delivery; reviewing: implementation; supporting resources; baseline data: PAT-M.	Teachers, HOD(C)
Capability	
Strategies	Responsible Officer/s
Support the wellbeing of all staff to allow them to do great work for our students.	P, DP, HOD(C)
Support all staff to develop either an Annual Performance Review (APR) plan or Developing Performance Framework (DPF) plan for 2022.	Principal
Link performance plans to school priorities and staff-identified areas for growth.	
Continue to develop teacher leadership through teams and professional learning.	P, DP, HOD(C)
High expectations and a culture that promotes learning	
Strategies	Responsible Officer/s
Encourage our students to find their voice, follow their interests and develop skills through engaging and challenging extra-curricular opportunities, including Instrumental Music, music extension, and lunchtime clubs and activities.	DP, Teachers
Parent and community engagement	
Strategies	Responsible Officer/s
Continue to access expertise from parents and caregivers within our community.	Principal, DP
Continue to maintain high standards of communication with our community.	
Continue to develop partnerships with with local kindy providers to support successful transitions.	
Continue to build deeper links with Balmoral State High School to support successful transitions.	

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Cannon Hill State School

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