

Annual Implementation Plan



Cannon Hill Primary School School Improvement Priorities for 2021

Priority 1: Increase student achievement in English

Our goal: In 2021, increase the percentage of students demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English (see 2021 I4S agreement targets).

Actions	Targets	Timelines	Res. Officer/s
Teachers collaboratively assess student work against the English Australian Curriculum Achievement Standard	See 2021 Investing for Success (I4S) agreement for English A-C level of achievement targets for each year level.	Multiple per term	HOD
Teachers use a case management approach in year level teams to plan, review and monitor student progress in English		2 cycles per term	HOD Inclusion team
Teachers continue to embed the use of learning walls / “bump-it-up” walls to support students’ peer and self-assessment		Each term	Teachers P, DP
Leaders and teachers use Class Dashboard class/cohort groups, and SORD, to discuss student data and track progress		Ongoing	P, DP, HOD Teachers
Leaders work alongside teachers in professional learning, and data-informed discussions to problem solve and plan strategies		Ongoing	P, DP, HOD
Leaders and teachers explore use of the Literacy Continuum to evaluate student literacy progress and plan next steps		Each term	P, HOD Teachers
Leaders continue Learning Walks and Talks, collecting evidence of students’ thinking and effective teaching strategies		Ongoing	P, DP, HOD

Priority 2: Inclusive education

Our goal: In 2021, develop our whole school practices to support students from all backgrounds, of all identities and all abilities, to access and participate in education and achieve success (2021 I4S targets).

Actions	Targets	Timelines	Res. Officer/s
Staff use early and ongoing intervention to support student success in academic achievement and engagement at school	See 2021 Investing for Success (I4S) agreement for English A-C level of achievement targets for each year level.	Ongoing	P, DP, HOC Inclusion team
Teachers record differentiation, personalised learning and other support for students in collaboration with Inclusion Team			Teachers Inclusion Team
Teachers continue to embed our <i>Choose Love</i> whole school social and emotional learning framework, and zones of regulation resources, to support student wellbeing each day			
All staff implement Student of Code of Conduct to support student behaviour, engagement and wellbeing		Ongoing	DP
Leaders and teachers continue to refine model for extending gifted and talented students within the curriculum			DP, HOD
Leaders support staff by removing any barriers that can be reasonably removed to best support the needs of all students			P, DP, HOD



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Cannon Hill Primary School Maintaining Our Standards

Embedding our inquiry-based Reggio Approach	
Strategies	Responsible Officer/s
Continue to embed and refine our implementation of the Reggio Approach, grounded in the Science or HASS learning area each term or semester.	DP, HOD(C)
Support teachers to enact our inquiry-based Reggio Approach through ongoing coaching, modelling and planning support.	DP, HOD(C)
Plan, teach, assess and report on the Australian Curriculum for every student in every year level	
Strategies	Responsible Officer/s
Continue to implement and record the three levels of planning in all learning areas of the Australian Curriculum.	HOD(C), Principal
Develop a central repository for sharing and storing all curriculum planning materials for collaboration and to build on previous resources where possible.	
Research Mathematics curriculum delivery and review our current curriculum implementation and supporting programs.	Teachers, HOD(C)
Capability	
Strategies	Responsible Officer/s
Support the wellbeing of all staff to allow them to do great work for our students.	P, DP, HOD(C)
Support all staff to develop either an Annual Performance Review (APR) plan or Developing Performance Framework (DPF) plan for 2021.	Principal
Link performance plans to school priorities and staff-identified areas for growth.	
Continue to develop teacher leadership through teams and professional learning.	P, DP, HOD(C)
High expectations and a culture that promotes learning	
Strategies	Responsible Officer/s
Encourage our students to find their voice, follow their interests and develop skills through engaging and challenging extra-curricular opportunities, including Instrumental Music, music extension, and lunchtime clubs and activities.	DP, Teachers
Parent and community engagement	
Strategies	Responsible Officer/s
Continue to access expertise from parents and caregivers within our community.	Principal, DP
Continue to maintain high standards of communication with our community.	
Develop partnerships with with local kindy providers to support successful transitions.	
Build deeper links with Balmoral State High School to support successful transitions.	

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