

# Investing for Success

Under this agreement for 2021

Cannon Hill State School will receive

**\$98,102\***

## This funding will be used to

- Increase the percentage of students demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English.

Year level	Baseline Data (A-C achievement)	2021 Target
Prep	n/a	75%
Year 1	68.5%	75%
Year 2	89.6%	94%
Year 3	73.8%	81%
Year 4	87.9%	91%
Year 5	92.5%	95%
Year 6	88.6%	94%

- Increase the percentage of students, with a disability (as identified through NCCD), demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English.

	Baseline Data (A-C achievement)	2021 Target
Prep – Year 6	55%	69%

## Our initiatives include

- Allocating time and support for year level teams to use a case management approach for students.
- Timetabling in-school meetings for collaborative assessment of student work.
- Using learning walls / “bump it up” walls in each classroom to support peer and self-assessment.
- Using early and ongoing intervention to support student success.
- Research from *Clarity: What Matter Most in Learning, Teaching and Leading* by Lyn Sharratt (2019) provides the evidence-base that supports these initiatives.

## Our school will improve student outcomes by

- Funding an additional teacher to support teaching teams, whole school inclusive practices: \$98,102.



**Jonathan Gagen**  
Principal  
Cannon Hill State School



**Renee Rankin**  
School Council Chair  
Cannon Hill State School



**Queensland  
Government**