

Investing for Success

Under this agreement for 2022
Cannon Hill State School will receive

\$98,102*

This funding will be used to

- Increase the percentage of students demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English.

Year level	Baseline (Sem 2 2021 A-C)	Baseline (Sem 2 2021 A-B)	2022 Target (A-C)	2022 Target (A-B)
Prep	-	-	90%	55%
Year 1	90%	56%	93%	58%
Year 2	82%	53%	86%	55%
Year 3	88%	63%	91%	63%
Year 4	86%	53%	89%	56%
Year 5	83%	54%	87%	58%
Year 6	95%	43%	95%	51%

- Increase the percentage of students with a disability, as identified through NCCD, demonstrating an A-C level of achievement (or equivalent) in the Australian Curriculum learning area English.

Students in NCCD	Baseline (Sem 2 2021 A-C)	Baseline (Sem 2 2021 A-B)	2022 Target (A-C)	2022 Target (A-B)
Prep – Year 6	73%	32%	77%	36%

Our initiatives include update this section

- Allocating time and support for year level teams to use a case management approach for students.
- Collaboratively plan effective tailored supports and reasonable adjustments at before moderation to support student learning improving.
- Using early and ongoing intervention to support student success.
- Research from *Clarity: What Matter Most in Learning, Teaching and Leading* by Lyn Sharratt (2019) provides the evidence-base that supports these initiatives.

Our school will improve student outcomes by

- Funding teacher and teacher aide time to support early and ongoing intervention through a student-centred case management approach: \$98,102



Jonathan Gagen
Principal
Cannon Hill State School



Jessica Jennings
School Council Chair
Cannon Hill State School



**Queensland
Government**